

Walkill Central School District Behavioral Program and Tiers for Response to Intervention K-6

	Target Participants	Implementations/Strategies	Possible Resources/Diagnostic Assessments
Tier 1	All Students- Culturally responsive environments, classroom strategies with accommodation planning (likely to be sufficient for 85-90% of the school population)	<ul style="list-style-type: none"> • Positively Stated Classroom Rules • Organized learning environment • PBIS - <ul style="list-style-type: none"> ○ PAWS Posters (Rules) ○ Universal Matrix ○ PBIS Videos ○ PAWS Cash/Store ○ Student/Community Jobs • Teaching Behavior Expectations – <ul style="list-style-type: none"> ○ <i>Firm, fair, kind, consistent teaching</i> ○ <i>Positive relationships with all students</i> • Communication with Parent/Guardian <ul style="list-style-type: none"> ○ Behavior Pre-Referral Form * • Direct Social Skills Instruction • Preferential Seating • Technology Supported Behavior Systems (such as Class DoJo) • <u>Behavior reflection/think sheet*</u> 	<ul style="list-style-type: none"> • PBISworld.com • InterventionCentral.com • Responsive Classroom (Morning Meeting) • Consult with in-district Support Staff • Behavior Intervention Manual (BIM) • Cool Kids Tool Box
Tier 2	At Risk Students- Intensified classroom and small group interventions (likely to be needed for 7-10% of the school population)	<ul style="list-style-type: none"> • Behavioral Response to Intervention Referral • Parent Meetings/Frequent home and school communication • Positive Reinforcement Plan (PRP): Individual contract between student, teacher and parent • Using/Collecting Data • Differentiation in academic instruction that impacts behaviors <ul style="list-style-type: none"> ○ i.e. modifying assignments and homework • Check In/Check Out between child and preferred adult • Targeted Social Skills Instruction • Panther Cub Program (Referral to Panther Cub Coordinator in each building) • <u>Behavior reflection/think sheet *</u> 	<p><u>Includes resources from Tier 1</u></p> <p>Data Collection Forms:</p> <ul style="list-style-type: none"> • Antecedent Behavior Consequence(ABC) recording form * • ABC Data Collection Checklist* • Narrative ABC record* • Forced Choice Inventory* • Environmental Inventory* • Categorizing/Prioritizing Behavior Checklist* <p>Consult with Support Staff/outside agencies Connecting families with outside agencies</p>
Tier 3	High Risk Students – Individual; Interventions (likely to be needed for 3-5% of the school population)	<ul style="list-style-type: none"> • Collect daily targeted behavior data • Provide Individual/Visual Schedules • Re-Teaching targeted Behavioral Expectations • Daily Communication with parent/guardian • Targeted counseling 	<p><u>Includes resources from Tier 1 and 2</u></p> <ul style="list-style-type: none"> • Functional Behavioral Assessment(FBA)/Behavioral Intervention Plan (BIP) • Outside agency referral/BOCES Behavioral Support