

Walkill Central School District Instructional Program and Response to Intervention ELA Tiers for 7-8 Updated Winter 2017

	Target Participants	Instruction Program	Supplemental Instructional Materials	Diagnostic Assessments
<p>Tier 1</p> <p><i>Researched based core instruction within the classroom from General Education Teacher for all students that includes prevention and early intervention.</i></p>	All Students	<p>District created Curriculum Maps – Located in NY Learns</p> <ul style="list-style-type: none"> • Explicit/systemic instruction in reading and writing • Targeted grade-level Common Core Standards • Provide all students with multiple supports to engage with texts of grade-level complexity • Differentiation Instruction • Problem Based Learning 	<ul style="list-style-type: none"> • Literacy Centers • Leveled Library • Engage Core Knowledge • Reading A-Z • EngageNY modules • District Wide Technology Curriculum Resources • SMART Learning Suite Software • Schoology • Chrome Book Apps • Readworks.org • NewsELA • Grolier Online Encyclopedia 	<ul style="list-style-type: none"> • STAR Benchmarks • District Benchmarks • Formative & Summative Assessments
<p>Tier 2</p> <p><i>In addition to Tier 1: Targeted intervention for students at risk and not responding to Tier 1 using rapid response and frequent progress monitoring.</i></p>	At risk Students who are not responding to Tier 1 in the classroom	<p>AIS Lab: Academic Intervention period every day with certified ELA teacher who will monitor progress on target skills weekly</p> <ul style="list-style-type: none"> • Differentiated Instruction • Project Based Learning • Targeted Instruction • Guided Reading • Progress Monitoring • Small group instruction 	<p>Literacy Intervention Programs include instruction in the following areas:</p> <ul style="list-style-type: none"> • Phoneme discrimination • Phonemic awareness • Vocabulary Comprehension • Fluency practice with leveled text • Comprehension • Writing about text • Graphic Organizers • Independent reading at student's individual level • Read 180 materials 	<ul style="list-style-type: none"> • STAR Benchmarks • District Benchmarks • Formative & Summative Assessments • Read 180 Assessments

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<p>Tier 3 <i>In addition to Tier 1 & 2: Intensive interventions with individual students along with diagnostic assessments for targeted areas with high intensity. Typically, the most intense level of a multi-level prevention system.</i></p>	<p>At Risk Students significantly below State Proficiency Level</p>	<p>Read 180: 90-minute academic intervention period with certified Reading teacher who will monitor progress on target skills</p> <ul style="list-style-type: none"> • Differentiated Instruction • Targeted Instruction based on individual deficits in learning • Progress monitoring by Reading Specialist and Classroom Teacher 	<ul style="list-style-type: none"> • Read 180 Community Resources Page • Reading Teacher Resources 	<ul style="list-style-type: none"> • Running Records • STAR Benchmarks • Student Reading Inventory • District Benchmarks
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Exit criteria for lab settings are determined by the lab teacher and based on individual student’s progress. Students must have adequate progress to be exited from the lab.