

CURRICULUM COMMITTEE

TUESDAY, FEBRUARY 6, 2024



TODAY'S AGENDA

☐ TAG Program Update

L. Werlau

☐ Remote Instruction for Emergency Conditions

A. White

☐ Universal Prekindergarten (UPK) Information

A. White

1-SAMEER ZAFAR 7TH GRADE JGBMS

2- KATIE SPANOS 6TH GRADE LEPTONDALE

3-GARY MACENTEE 6TH GRADE OSTRANDER

**2024
DISTRICT
SPELLING
BEE**





Hudson Valley FLL

Jan 21 · 🌐

Congratulations to all of the teams that took part in yesterday's tournament at the French American School of New York. It was a good day!

Here are the results from the tournament:

1st Place Robot Performance - Team STUBBY

1st Place Robot Design - The Mechanics

1st Place Innovation Project - Walkkill Panthers

Ostrander

1st Place Core Values - The Green Brick Road

Head Referee's Innovation Model Award - The Circuit Breakers

Coach/Mentor Award - Bob Quinn

Advancing to the Hudson Valley Championship:

Team STUBBY, Sneaky Bots, Hommocks Roaring Robots Orange, The Green Brick Road, Wolves, and The Mechanics.

The Tournament Champion yesterday was: Wolves!



9

2 comments

HUDSON VALLEY FIRST LEGO LEAGUE

QUALIFIER TOURNAMENT

JANUARY 20

FRENCH AMERICAN SCHOOL, MAMARONECK



UPCOMING...

- **Odyssey of the Mind Regional Tournament** Saturday, March 2
- **Authors Day Events** (April/May)
- **George Steele Leptondale residency and half-day SNAP workshops** (May)



Remote Instruction Plan for Emergency Conditions

GRADES K-12 REMOTE INSTRUCTION

- The Board of Regents approved an amendment to the Commissioner's regulations to allow for "remote instruction" rather than closing for emergency conditions.
- **The District Plan is to use all emergency days first, unless it is needed for extenuating circumstances (i.e. water main break, no heat in a building, etc).**

THE PLAN MUST INCLUDE THE FOLLOWING:

1. Procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction (live instruction);
2. Procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity;
3. Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction;
4. A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate;
5. A description of how special education and related services will be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and
6. The estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter.

GRADE K-12 REMOTE LEARNING HANDBOOK (TABLE OF CONTENTS)

- Remote Learning Preface..... 2
- Distribution of 1 to 1 Devices and Internet Connectivity Access.....3
- Student Support.....3
- Communication and Expectations.....3/4
- Attendance/Extra Support Needed/Absent Teacher.....4
- Schedule and Essential Elements for Remote Emergency Days.....5
- Number of Instructional Hours Designated for Each Day Spent in Remote5
- Specials/AIS/ENL/Special Education.....6
- Grading.....6
- Technology7
- Appendix A (Elementary Schedule).....8
- Appendix B (Middle School Schedule)9
- Appendix C (High School Schedule)10
- Appendix D (Faculty/Staff Procedures to Pivot to Remote Instruction).....11/12
- Appendix E (Parent/Guardian Procedures to Pivot to Remote Instruction).....13/14
- Appendix F (Sample Communication Letters)15-18
- Appendix G (Digital Resource Survey)19

* [Link to Grades K-12 Remote Learning Handbook](#) for specific information for each section.



UNIVERSAL PREKINDERGARTEN (UPK)

UPDATE ON THE 2023-2024 UPK PROGRAM

- Two (2) sections of In-House UPK with eighteen (18) students in each section. One (1) section is at Ostrander Elementary School and the other section is at Plattekill Elementary School.
- We have contracted with two (2) outside agencies; Building Blocks Childcare, Inc. and Most Precious Blood (MPB)
 - Building Blocks has eight (8) students
 - MPB has thirty-six (36) students
- There are currently no students on the waitlist.
- Teachers are using Play Based Learning to teach the focus skills (standards) for prekindergarten in the following developmental domains:
 - Character Education/Communication, Language and Literacy/Cognition and Knowledge of the World/Physical Development

2024-2025 UPK TIMELINE

- Applications for the 2024-2025 UPK lottery will be available on April 19, 2024, and are due by Friday, May 17, 2024.
- The district will hold a random lottery to determine enrollment on Wednesday, May 29, 2024, at 4:00 p.m. Any student not selected in the lottery for a seat will be placed on a waiting list.
- District transportation WILL NOT be provided for the program.
- The aid that the district receives does not cover the full cost to run a program.
- The UPK program is contingent upon the passing of the 2024-2025 school budget on Tuesday, May 21, 2024.