Ostrander S.I.T. Action Plan 2017-2018

Encourage a School Climate of Tolerance and Respect for Individual Differences

Throughout 2017-2018 school year the Ostrander Faculty and Staff will continue to support a positive school climate of tolerance	What key strategies will be used to accomplish this goal? • Data Analysis – Utilizing Microsoft Forms, Mentimeter etc. Data will be shared with staff at faculty meetings • Collaboration with teachers, students and parents • GLAD Celebrations • PAWS Rewards • Character Education Program/ Word of the Month • Ostrander News Broadcast – share Character Education Message – Weekly Basis • Sixth Grade Mentors – monthly training with Joakim Lartey –Ulster BOCES, Instructional Services Coordinator for Supportive Learning Environments and Positive Youth Development			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).	What are existing resources that can be used? What new resources can be used?	When will this activity begin and end?	Who will take primary responsibility? Who else needs to be involved?	What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?
The SIT Team will meet monthly to review discipline referrals, student concerns and suggestions. • Attendance • Survey Data • Monthly Tolerance Survey	• School Tool • Intervention Specialist's Records	• Monthly through June 2018	• PBIS Data Team • Social Worker • SIT Team (BIT)	• Collaboration with teachers, students and parents to develop plans and strategies • Share out data at faculty meetings (Microsoft Form etc.)
Implement a weekly video newscast to enhance Character Education initiative and to celebrate the ongoing events taking place within our school and enhance student public speaking skills.	• Green Screen • Touch Cast Software	• Weekly Broadcast • Sept. –June	• Advisor • Intervention Specialist • Principal • Students • Staff	• Utilize Microsoft Forms for student feedback and receive suggestions on what topics they would like to be covered during the weekly broadcast • All students will be afforded the opportunity to submit newsworthy videos based upon community events, youth sports etc. (On site reporter/ Guest broadcaster)

To encourage internet safety/ Digital Citizenship assemblies will be conducted for grades K-6	• Principal • PBIS Committee • PTO • Intervention Specialist • Carlie's Crusade • Center for Prevention of child Abuse • Tolerance Assembly with Joakim Lartey	• October – 2017 • Ongoing as needed	• PBIS Team • Principal • Intervention Specialist • SIT	• Communicate with students what the expectations are in our school and ways to keep them safe • Student communication with Ostrander Faculty/Staff • Data/ Surveys
We will facilitate programs to ensure students will feel accepted and empowered to report concerns Increased number of lessons where teachers will explicitly teach the language of conflict resolution	• Principal • PBIS Committee • Intervention Specialist • SIT • Students • Mentors (6th Grade) working with Joakim Lartey • Social Worker • Staff	• September 2017 • Ongoing as needed	• PBIS Team • Principal • Intervention Specialist • SIT • Faculty/Staff	• Students will demonstrate appropriate conflict resolution • Data/ Surveys on safety procedures (Created through BERT)

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Utilize Parent Academy to Empower Parents

Throughout 2017-2018 school year the Ostrander faculty will foster home, school and community connections	What key strategies will be used to accomplish this goal? • Parent Academy Committee will plan and deliver ELA, Math and Technology Family Nights for parents and students demonstrating how standards can be taught in fun ways • Family Dinners and events will be held to foster Community Connections			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).	What are existing resources that can be used? What new resources can be used?	When will this activity begin and end?	Who will take primary responsibility? Who else needs to be involved?	What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?
By May 2018 Parent Academy Committee will conduct activity nights for parents and students	• Aide Coverage • Emily Russo • Stephen Cabarcas	• May 2018	• Principal • Parent Academy Committee • Parents • Students	• Increased Parent attendance • Increased Student attendance
Family Dinners will be held to foster Community Connections	• PTO • Leo's Club	• Ongoing throughout the school year	• Principal • Parent Academy Committee • Parents • Students	• Increased Parent attendance • Increased Student attendance

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Promote STEM activities and experiences for the Ostrander Learning Community

Throughout the 2017-2018, school year a variety of enrichment activities and opportunities will be made available to our Ostrander Learning Community	What key strategies will be used to accomplish this goal? • District-Wide Professional Development • Building-Wide Professional Development • Collaboration with the Wallkill Public Library • Utilizing Ulster BOCES – Technology on the Go Program – "One New Thing" • Monthly STEM Resources • After school programs facilitated by the District through AIS Programs/ PTO			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).	What are existing resources that can be used? What new resources can be used?	When will this activity begin and end?	Who will take primary responsibility? Who else needs to be involved?	What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?
Technology resources will be showcased at each monthly faculty meeting	• Professional Development • Building Budget Funds • LMTIS • Wallkill Public Library • SIT • Principal • PTO • Library • Faculty/Staff • Ulster BOCES	• September 2017 – June 2018	• Principal • Teachers • SIT • LMTIS • Library Employees	• Increased Collaboration with teachers and students • Feedback from teachers and students • Completed student projects • Science Fair Projects
STEM activities such as Coding will be offered through the AIS sessions	• AIS Grant Funds	• December 2017 – April 2018	• Principal • Teachers • SIT • LMTIS • Library Employees	• Increased Attendance at the AIS sessions • Student Work
After school programs facilitated by PTO: Snapology, Mad Science etc.	• PTO	• September 2017 – June 2018	• Principal • PTO	• Increased Attendance at after school sessions • Completed Student Work

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Research Mindfulness Activities and Experiences for the Ostrander Learning Community

Throughout the 2017-2018, school year THE S.I.T. Team will research activities, experiences and strategies focused on the topic of mindfulness	What key strategies will be used to accomplish this goal? • Creation of the Mindfulness Committee to research and collect data based upon best practices focused on the topic of mindfulness • Surveys administered to students and staff focused on the topic of mindfulness • Site visits to local schools who have implemented mindfulness strategies within their learning community • Collaborating and coordinating resources with Ulster BOCES for professional development opportunities • Research speakers/ assemblies to present to our students/ staff focused on the topic of mindfulness			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
What actions will occur to make the goal and its strategies realities? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).	What are existing resources that can be used? What new resources can be used?	When will this activity begin and end?	Who will take primary responsibility? Who else needs to be involved?	What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?
A Mindfulness Committee will be established to collect data and research best practices, focused on the mindfulness initiative, at the start of the school year. Site visits to local school districts will be conducted by the Mindfulness Committee to gather information about the implementation of a tranquility room and best practices.	• Professional Development • SIT Team, Building Utilization Team • Creation of a Mindfulness Committee • Principal • PTO • Library • Faculty/Staff • Ulster BOCES	• September 2017 – November 2017 – Data Collection, Research and Site Visits to other schools will take place. • December 2017 – June 2018 – Implementation of a potential Tranquility Room	• Principal • Teachers • SIT Team • Building Utilization Team • Mindfulness Committee	• Collaboration with teachers and students • Feedback from teachers and students • Data Collection/ Surveys